

DAC Meeting Minutes

PSD Boardroom

Wednesday, September 21, 2022

6:30 p.m. – 8:30 p.m.

Present:

Nikki Arensmeier

Erika Daniell

Jennifer Jung

Jennifer Keeton

Angela Lindquist

Kathy Mackay

Ian Rutherford

Susan Sasson

Dwayne Schmitz

Michael Werner

Becky Woodcox

Jessica .

My hope is that it really impacts all students in our district like the Graduating with Options piece.

My hope is that the data starts to trend upward.

I hope that we move the needle on marginalized kids.

I agree and I'm excited about the work in front of us for disabled learners. I think creating a plan that intentionally includes what's closest to me is exciting. So that's the one thing I would say about all marginalized populations.

My greatest hope is tying a lot of this together, unified improvement, moving the ticker up, individualized education. Helping every kid find their pathway bridges the pieces.

I'm looking forward to the reading piece of this, getting kids off to a good start – early literacy.

My greatest hope is for it to be impactful, to be unified, and great things for all kids.

Approval of Minutes

My

- We have established that we want to implement this in our district, but that it does not need to be done in every class every day

#3 – Tier 1 behavior corrections and problem solving with students through a restorative approach using the Four Questions (see below) by March 2023. These questions only come up in a behavioral/corrective setting and that’s why it may feel like they sound negative (the negative phrasing was brought up in our last meeting). By having caring adults ask these questions to the student, in a situation when they are triggered, will help kids learn/process, pause, think about what happened, and think about how the situation could have been handled differently.

1. What Happened?

2. How did it affect people,

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network of resources, tools, and contacts regardless of affiliations or health insurance status.

2. ...expand summer programming and wrap-around services currently offered by the public school system to better support our youth beyond the traditional school day and academic calendar.
 - a. There are community members that can help with this that doesn't involve only our staff.
3. ... expand students' density of connections to healthy adults and opportunities that support social-emotional wellness, personal interests (e.g., art music, theater), and career-exploration.
 - a. Again, we are partnering with great organizations in the community
4. This one involves reat

- Very clear distinction – In the third part all of the bullet points are about expanding services in the community and that only matters if you're connecting our PSD kids and families to those things
- In 2A and 2B we don't have to inform the community about it in order for them to access it

General Action Step Input – Graduating with Options
3A Graduation

might be a future conversation about aligning them for consistent data. By studying patterns we can better assist students and families.

Committee comments:

On #3 overall "What Does Success Look Like", "Graduation rate differences by student demographics will be non-existent", is that realistic?

- Dwayne says it is realistic and that there is no reason for gaps
- This is bold statement, but THIS IS what success looks like

Is attendance at schools tied to graduation rates?

- Yes

We need to get kids to want to come to school.

This is a fantastic goal, but since PSD does not have full control over the situation of kids, as much as we want this to be the success and if anything less is failure, then I don't see how in reality you're going to make this goal.

- When we make certain plans, we name targets. This part of the goal is not realistic. We need to focus on the process of getting kids to want to come to school.

