Course ID Course Title	Course Description	Credits
	Students build on prior knowledge and s	kill
	program of study to further develop and	l apply
	employability and technical skills that pr	epare ther
	for success in future career and postsec	-
139 Work-based Learning: Interior/Fashion Design	education.	
10 / Work Sassa Esarring, interior, rashion Sesign	ouddatierii	
	Work-based Learning: Seminar offers hig	h school
	students the opportunity to develop skil	
	to be successful in a paid, unpaid or volu	
	experience. This course will help student	
	enhance their workforce ready skills wh	
	1	
	communication, problem-solving, collabor	
	interpersonal, self-management and orga	anizational
	skills.	5
	Students build on prior knowledge and s	
	program of study to further develop and	l apply
	employability and technical skills that pr	epare ther
	for success in future career and postsed	condary
177 9 Work-based Learning: Business	education.	5
	Students build on prior knowledge and s	kill
	program of study to further develop and	l apply
	employability and technical skills that pr	.,
	for success in future career and postsed	-
201 Work-Based Learning: Aviation	education.	50.74.6.7
20 TWO IN BUSINESS CONTINUES. AWARTON	Students build on prior knowledge and s	kill
	program of study to further develop and	
		11. 2
	employability and technical skills that pr	-
	for success in future career and postsed	condary
221 Work-Based Learning: Construction	education.	5
	Students build on prior knowledge and s	
	program of study to further develop and	l apply
	employability and technical skills that pr	epare ther
	for success in future career and postsec	-
2214Work-based Learning: Engineering (STEM)	education.	, 5

This course develops skills in drafting and design of

2294Work-Based Learning: Manufacturing

6333Work-based Learning: Computer Science

Students build on prior knowledge and skillprogram of study to further develop and apply employability and technical skills that prepare them for success in future career and postsecondary education.

A training plan and evaluation (to be filled out by the supervisor/employer) will be developed listing job specific technical skills the student will learn during the experience. Hours worked will be documented. Students will demonstrate levels of self-awareness, career exploration, academic planning based off of postsecondary aspirations and realistic options, employability skills, and environmental expectations. ACE teachers serves as a coach and mentor checking in with supervisor/employer regularly. (As a pre-requisite, students should have already taken or be simultaneously enrolled in the ACE Career Development (CD I-III) course significant students and supervisor significant students are supervisor significant.

8583ACE Intentional Work-based Learning III

As developmentally appropriate, this course (or

8583F ACE Intentional Work-based Learning III

As developmentally appropriate, this course (or series of courses) is designed for students to refine career-specific skills and knowledge by participating in an intentional work experience within the field

8583M ACE Intentional Work-based Learning III