

Program Goal: Children will show appropriate readiness at each developmental milestone leading to school readiness from Prenatal through successful Kindergarten matriculation

Program Goal: The PSD ECE program will educate families about the importance of attendance to develop habits that prioritize school access.

Measurable Objective: Monthly, the attendance impact team will report overall absences by excused and unexcused categories

School Readiness Goal:

Children will show appropriate readiness at each developmental milestone leading to school readiness from Prenatal through successful Kindergarten matriculation.

Program Goal: The PSD ECE program will educate families about the importance of attendance to develop habits that prioritize school access.

Measurable Objective: Monthly, PSD ECE will report absences in the following categories: no call/no show, vacation, transportation, personal day, and no reason to Leadership, Policy Council, Schools, Staff, and families with unexcused absences. The number of unexcused absences will decrease by 15% from 2018-2019 and 2019-2020.

Expected Outcomes: Families will build awareness of the importance of informing the program about absences.

School Readiness Goal:

Children will show appropriate readiness at each developmental milestone leading to school readiness from Prenatal through successful Kindergarten matriculation.

Program Activities That Support BOTH Goals AND Objectives	Who	By When: Monitoring Frequency	By When: Reporting Frequency	Financial Supports	Data Tools or Methods for Tracking Progress
1. Review attendance data monthly, to monitor: <ul style="list-style-type: none"> • That No Call/No Show (NC/NS) procedures are implemented to fidelity and absence reporting • Mentor and Teacher follow-through procedures are implemented to fidelity 	Responsible: Attendance Impact Team	Monthly	Monthly to Leadership, Quarterly program-wide	None	-ChildPlus -AIT Monthly report form
2. Provide individual support and supervision for Family Mentor implementation of attendance procedures. 3. Provide continued support and training for ECE staff and their supervisors on implementation of new attendance procedures	Responsible: FCE Coord., AIT Participants: FMs AIT, Director, Teacher Supervisors	Monthly Weekly/Monthly	Quarterly	None	-ChildPlus

Program Activities That Support BOTH Goals AND Objectives	Who	By When: Monitoring Frequency	By When: Reporting Frequency	Financial Supports	Data Tools or Methods for Tracking Progress
1. Identify data sets to monitor monthly					

Program Activities That Support BOTH Goals AND Objectives	Who	By When: Monitoring Frequency	By When: Reporting Frequency	Financial Supports	Data Tools or Methods for Tracking Progress
<ol style="list-style-type: none"> 1. To be Monitored in Operations: prenatal-birth, birth to program, EHS to pre-K, IFSP to IEP and post-placement transitions. 2. Surveying involved parties in student transition 3. Reporting of survey results: quantity, quality of transitions including successes and opportunities with the transitions. 4. Identify prioritized transition collaborations to support and improve the transition process. 	Operations Team, Staff involved in transitions	Monthly	Annually	Staffing costs for all involved, training, survey or software support	Child Plus, Enrich, TS Gold, Power BI, Child Find reporting, and PIR
<ol style="list-style-type: none"> 1. From prioritized collaborations, identify workgroups, responses and resources at the Leadership quarterly retreats. 2. Report progress at the following Leadership retreat. 	Leadership team, staff members, PSD Departments, families, community members	Quarterly	Annually	Staffing costs for all involved	Quarterly retreat [REDACTED] products; Workgroup meeting minutes and products;

- **Program Goal:** The PSD ECE Program will collaborate with community and district partners to ensure program quality and school readiness for all children by prompting successful transition in each program phase through kindergarten.