

Portability

Definition

Identification approved in one or more categories of giftedness transfers to any district in the state. Gifted

and advanced learning plan. C.C.R. 12.01(21) Portability applies to in-state transfers. Transfers into state must meet provisions of Colorado law as determined by the receiving administrative unit.

Frequently Asked Questions

The sending school/district is responsible for a procedure that transfers student records to the receiving school/district, including all sections of the Advanced Learning Plan/ALP (student profile in a body of evidence and working document). The ALP is a transfers to a new district or school according to local policy and procedures.

No. The district will need to speak with the parents and student about collecting a body of evidence to make a determination of the area(s) of giftedness and programming recommendations prior to a transfer to a new school/district. If the re-evaluation is not completed prior to the transfer, professional ethics suggests communication with the receiving school/district about sharing of information and the need to evaluate.

Investigate. Connect with the and gifted education director/coordinator to determine status of exceptionality

BOCES gifted education staff might also be personnel with information about students with ALPs and management of the ALP for transfer purposes.

12.02(2)(e) Identification Portability

Administrative units shall implement procedures for statewide portability of identification that include, but may not be limited to:

A requirement that the sending school/district transfer the body of evidence for identification and the ALP with student records when the student moves from one district to another;

Review of the transferred student's ALP within 45 school days of start date to determine programming options and services that serve the identified area(s) according to the district and community resources of the receiving district;

If the receiving districts finds the body of evidence to be incomplete, the receiving district shall consult with, as practical, the former district, parents, and student, and re-

Portability of Identification

It is recommended that schools/districts include on admission paperwork, a statement or question about prior participation in gifted programming. Office staff and administration should be aware of potential gifted student transfers and have a process to notify gifted education personnel about transfers in and out of the school/district.

Investigate. o

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 notified about statewide provisions for identification portability? If sufficient data is not available, re-evaluate. (Note: It is professional preference that the sending school re-evaluates and conference with the family prior to the transfer.)

This potentially sensitive situation demands care and understanding. It is essential for staff to be honest and transparent with parents about the situation and ethics of portability. A description of the re-evaluation process and tools should be shared with a focus on its positive benefits to the student: assessment of current strengths,

