## v KÀ ŒÀ] Á }( ']L / vŸ. Ÿ}v ]v PS[

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All PSD students receive consideration for gifted identification in reading and math through the P](š • Œ v]v ‰ Œ} ••, which begins when students take the CogAT in spring of second grade. Students also take the MAP asses in math and reading beginning in second grade and the CMAS state assessment in math and English language arts beginning in third grade. Additionallighted identification specialists screen all test scores at least twice each rydear work directly with the gifted site coordinatorat every school to identify new students.

## Z ( ŒŒ o•W

Teachers, parents, and students can initiate ( Œ Œ o () Œ P](š ] vš](] š])duriRefterealsate be made or Spring Referral window. Please contact your school's gifted coordinator for exact dates and for a copy of the referral form. The signed referral form must be submitted to the school's gifted site coordinator. Per CDE requirements, PSD will let parents/guardians know what the next steps will be within 30 dayshafted identification specialist receives the referral form from the gifted site coordinator.

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™ A student is new to Poudre Sch@istrict.

<sup>™</sup> A K-2 student is being considered for gifted identification (the process differs from g&c/dţeÀ AV0Ú ™