





Background

In November of 2010, over 100 PSD stakeholders gathered to discuss findings from Poudre School District's Comprehensive Appraisal for District Improvement (CADI). The stakeholders, representing the entire PSD community, evaluated the results from the report and identified key themes from the findings. The key themes were then used to develop strategies for the 2010-2011 PSD Unified Improvement Plan.

Among the findings from the CADI report were the questions of what the district valued most regarding teaching and learning and how those values could be reflected in common expectations regarding instructional practices for all schools. These questions ultimately became the catalyst for one of the major improvement strategies established in the district's unified improvement plan that was approved by the PSD Board of Education in January, 2011.

Through an application process, Task Forces were established in February, 2011 to ensure that all stakeholders