COM NITIES UNICATION

The five "C" goal areas (Communication, Cultures, Connections, Comparisons, and Communities) stress the application of learning a language beyond the instructional setting. The goal is to prepare learners to apply the skills and understandings measured by the Standards, to bring a global competence to their future careers and experiences.

The National Standards for Learning Languages have been revised based on what language educators have learned from more than 15 years of implementing the Standards. The guiding principle was to clarify what language learners would do to demonstrate progress on each Standard.

<PM[M ZM^Q[ML ;\IVLIZL[ QVKT]ŁM T..rent educational landscape, including:
Œ+WUUWV +WZM ;\I\M ;\IVLIZL[
Œ+WTTMOM IVL +IZMMZ :MILQVM[[
Œ [\ KMV\]Za [SQTT[

These Standards are equally applicable to:
ŒTMIZVMZ[ I\ ITT TM^MT[ NZWU XZM secondary levels
ŒVI\Q^M [XMISMZ[ IVL PMZQ\IOM [XMISMZ[ students
Œ)UMZQKIV ;QOV 4IVO]IOM
Œ+TI[[QKIT 4IVO]IOM[ 4I\QV IVL /ZMMS

<PM *ZM..able if* Foreign Language Standards: Impact, Influence, and Future Directions provided evidence of and []XXWZ\ NWZ \PM NWTTW_QVO KWVKMX\[ _PQKP QVÆ]MVKML \PM[M revisions:
Œ<PM 6I\QWVIT ;\IVLIZL[ IZM QVÆ]MVKQVO TIVO]IOM TMIZVQVO from elementary, through secondary, to postsecondary levels.
Œ<PM QV\MOZI\ML VI\]ZM WN \PM Å^M ¹+° OWIT IZMI[ PI[ JMMV accepted by the profession.
Œ-L]KI\WZ[ I[SML NWZ UWZM LM[KZQX\QWV WN _PI\ TIVO]IOM learners should know and be able to do in the goal areas WN +WVVMK\QWV[ IVL +WUU]VQ\QM[

Œ7^MZ [\I\M[ PI^M ][ML \PM Å^M ¹+° OW [I\M [\IVLIZL[ NWZ TMIZVQVO TIVO]IOM KWVÅO]ZML QV [TQOP\Ta LQNNMZMV\ _
Œ;WUM [\I\M LWK]UMV\[ IZM JMOQVVQVO outcomes in terms of processes of observation and experience.
Œ5IVa TWKIT K]ZZQK]TI IZM IT[W ITQOVM goal areas and the details of the 11 standards.

Based on this consensus from all levels of language educators, **the five goal areas and the 11 standards have been maintained** <PM ?WZTL :MILQVM[[ ;\IV for Learning Languages clarify and better illustrate each goal area and standard in order to guide implementation IVL QVÆ]MVKM I[[M[[UMV\ K]ZZQK]T]U :M[XWV[M \W \PM WVTQVM NMMLJIKS []Z
Œ_0 ;·îñŠá žñDªîÜ¡ Â!ð À Ð0PàM OWIT IZMI[ IVL \